



Manipur University

Canchipur, Imphal - 795 003
Manipur, India

No. MU/Hist./Corr./2018: 15

Date: 8th June, 2018.

To

Dr. G. Amita Devi

Co-ordinator, Academic Committee,

Ideal Girls' College

Akarnpat, Imphal-East: 795001

Subject: Minor changes in the B.A. History Syllabus.

Madam,

This is with reference to your letter dated June, 2018 on the subject cited above I am to inform you that the proposal will be placed before the Undergraduate Board of Studies and other relevant committees of the University for further necessary action.

With regards.

Yours faithfully,

(Dr. L. Kunjeswori Devi)

Professor & Head,

Department of History,

Manipur University, Canchipur.

Dr. K. Ruhinikumar Sharma, MA, Ph.D.

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Date: 02/06/2018

To

**Head, Department of History,
Manipur University, Canchipur**

Through

**Co-ordinator, Academic Committee,
Ideal Girls' College,
Akampat, Imphal-East: 795001.**

Subject: Minor changes in the B.A. History Syllabus.

Sir/Madam,

With reference to the subject cited above I would like to draw your kind attention to the need of introducing minor changes in the existing B.A. History syllabus prescribed by the University to enable our students to enable them equipped well in their respective field of study.

Paper – 101: History of Ancient India from Early Period to 6th Century BC.

Prehistory of India of an introductory nature is proposed for inclusion:

Existing: Archaeology – Its Definition, Method and Prehistory

Proposed: Archaeology – Its Definition, Method and Prehistory of India.

Paper – 301 History of Modern India (1600 – 1857 AD)

The following textbooks are proposed for inclusion in the reading list.

1. Bipan Chandra, *History of Modern India* (Orient Black Swan)
2. Shekhar Bandyopadhyay, *From Plassey to Partition and After A History of Modern India* (Orient Black Swan)

These above two books are considered as the authentic texts and are prescribed in various Indian Universities as the basic reading for understanding modern India.

Paper 505: History of Indian National Movement

Proposal: It is proposed to add the following topics in the paper;

1. Revolutionary movement: It will help students in understanding an overall picture of the Indian national movement.
2. Peasant and Tribal movements (selective case study)

Paper 609: Southeast Asia (1800-1945)

Proposal: This course requires drastic overhaul or restructuring of the entire course content. It is proposed to make changes as under;

A. Early History of Southeast Asia or B. Colonialism and Nationalism in Southeast Asia

In Early History of Southeast Asia apart from a study of the land and people emergence of early kingdoms and contact with or influence of India on the region may be included.

In Colonialism and Nationalism in Southeast Asia emphasis must be given on colonization of the region by the European powers and response of the people to colonial rule.

Paper 610: History of America/USA (1776-1945)

Proposal: This course may be retained as an optional paper, however new course like **History of East Asia** as an alternative paper is proposed. Considering India's proactive role in Southeast Asia it is considered necessary for the students to have an understanding of China and Japan which have a strong historical and cultural ties with India in the past. Since China is a major player in the economic and political life of the region a basic knowledge of the History of East Asia is required to equip students better. Japan's role and influence also cannot be ignored either as the country is the most powerful nation in the region during the World War II.

It is hoped that the proposal may be placed before the concerned Board of Studies at an early date for a detailed discussion.

With regards.

Yours faithfully,



(Dr. K. Ruhinikumar Sharma)
Department of History,
Ideal Girls' College
Akampat, Imphal-East: 795001